

December 2015



# 4 U!

A Szent Margit Újság angol nyelvű különszáma

**Jokes**

**Film Review**

**Theatre**

**Football**

**Cooking**

**Travel**

**Word Search**

**Phrasal verbs**

**Vocabulary: Work**

**Home Decoration**

**News of the English**

**Department**

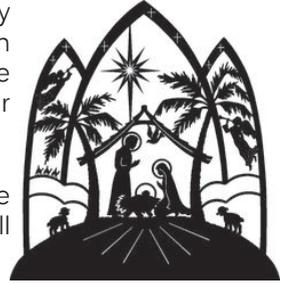
# 2

## FOREWORD

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It's December. In a few weeks we will be standing around the Christmas tree, reading the Gospel story about the birth of Jesus, the Son of God. The Advent wreath in each classroom reminds us that Christmas is here soon, We try to prepare for the holiday, buying or making gifts for our friends or family hoping they will like it.

In this special season, we are happy to present you with the latest issue of the English School Magazine! We hope you'll find it interesting.



The articles are written by students for students (that's why it is called 4U!), so if you would like to take part in the writing and editing of the magazine too, you are the most welcome. Just contact us in any way (write to our email address or talk to us at the school) and have your article published in the next issue.

***Wishing you a very Merry Christmas!  
See you next year!***

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## POETRY AND PROSE CONTEST

Write a poem or a short story in English and give it to your English teacher

Deadline: December 15th

Maximum length: one page (A4)

The winning stories and poems will be published in our magazine

## NEW WEBSITE

Check out the new website of the school and read the latest news of the English Department at the „Munkaközösségek” tab

[www.szmg.hu](http://www.szmg.hu)

Be informed about the upcoming events, language exams, contests, concerts and plays!

Read your way to better English!

Oxford University Press has launched its BIG READ 2016 competition.



Students are encouraged to read as many graded reader books as they can. The number of words are added up and the schools with the highest number can win valuable materials provided by OUP: grammar books, dictionaries, bestseller packs etc.

Registration:  
1 December, 2015 - 31 January, 2016

End of competition: April 30, 2016

## CALL FOR ARTICLES

Would you like to write an article and see it published?

Join our team!

Contact us at  
[4Uzszmg@gmail.com](mailto:4Uzszmg@gmail.com)

or personally at the English Department (Room 303)



# 4

## STUDENT EXCHANGE:

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### Banska Stiavnica,

or as we know it: Selmecbánya, is located in central Slovakia. It has a Catholic school, called St. Francis of Assisi, which contacted our school about two years ago in order to start an exchange programme. Since then, several groups have travelled to Slovakia and we also welcomed the Slovakian students in Budapest.

I took part in the first and third trips, and had a great time. The town is lovely with a lot of interesting sights – no wonder that it is a UNESCO World Heritage Site. Our hosts showed us the old and the new castle, the Academy of Mining and Forestry, the Calvary, the beautiful medieval churches and the open air mining museum. We could get an insight into the life of miners, and in one of the mines we could even hear the sound of water coming from the flooded levels. In the mornings we visited the school and saw how they learn using their iPads. It was rather strange.



After the fixed programmes organized by the school, your partner can decide what to do in the free time. If you're lucky and your exchange partner's friends are your Hungarian friends' exchange partners, you might even do some programmes together. For example, we had an evening, when the six of us (3 Slovakian and 3 Hungarian students)

slept under the same roof, and we were up till late at night telling each other silly stories. In English, of course, because the main aim of this exchange programme is to help us use our English. It is the major language of communication, since they can't speak Hungarian and we can't speak Slovakian... But it worked very well, and we really enjoyed the fact that we understood each other.

The best event was the farewell party on Thursday evening, when we had delicious food, danced a lot and played football. We also had a great time in Budapest, when they visited us. Needless to say, we tried to make their stay memorable.

All in all, this exchange programme lets you experience a different culture, a different language. Although we spoke English, we noticed the similarities between Hungarian and Slovakian as well. You can get to know this fascinating town, and what is more, it's a very good way to make friends. We still keep in touch with our partners and hope to see each other another time as well.

*Viktória Kónya (11.d)*



# BANSKA STIAVNICA (SELMECBÁNYA)

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## Facts about Banska Stiavnica (Selmecebánya)

- It has a population of about 10 000
- It is situated in the centre of an ancient volcano
- The first mining settlement was founded by the Celts in the 3rd century BC
- It was the main producer of silver and gold in the High Middle Ages in the Kingdom of Hungary
- \*The first mining school in Hungary was founded here in 1735
- In 1782, it was the third largest town in Hungary after Pozsony and Debrecen
- Sándor Petöfi attended the Lutheran Lyceum for 6 months
- The Academy of Mining and Forestry was moved to Sopron in 1919 after the formation of Czechoslovakia

*If you'd like to*

- *make new friends*
- *use your English*
- *see a beautiful old mining town*
- *show Budapest to foreigners*

### JOIN OUR STUDENT EXCHANGE PROGRAMME

and go to Banska Stiavnica  
(Selmecebánya)  
in Spring 2016

Slovakian students' visit:  
18-22 April 2016 (5 days)

Hungarian students' visit:  
2-6 May 2016 (5 days)

Accommodation: with host families  
Cost of travel and insurance: 9000 Ft

Apply now (with 1000 Ft) and be  
part of the group

Contact your English teacher for  
more details



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## OUR SISTERS IN THE US

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**Did you know that there are Sisters of the Divine Redeemer (the order of Sister Magna and Alfonza) who live in America?**

Actually, they have been serving there for more than 100 years. It was in 1912 when four sisters sailed to the New World from Sopron to work among Hungarian immigrants. At that time there were many people who travelled to America, the land of opportunities, to make money. They didn't speak English at all, so they needed a lot of help. The sisters taught Hungarian and religion to the children of the immigrants, organized choirs at the Hungarian churches, looked after the sick etc. Their number grew steadily. More sisters came from Hungary and even more girls joined them in America. In 1937, there were already 71 nuns and 10 novices. One of them, Sister Martha Berdar was even sent to our School in Budapest to teach English.

The Motherhouse of the Sisters of the Divine Redeemer is situated in Elizabeth, Pennsylvania, about 40 miles from Pittsburgh. It is a beautiful area, surrounded by hills and fields, where one can easily find tranquility. The most important part of the Motherhouse is the Chapel, where the sisters come together to pray several times a day. It is fairly modern as it was built in 1960, replacing the old building. The inside is simple but splendid. The stained glass windows show the history of the order and the sisters in America. They were designed by one of the nuns, Sister Roberta, who visited our school in the early 2000s.

Following the call of the Foundress, Mother Alphonse, the two main types of service done by the Sisters of the Divine Redeemer worldwide are taking care

of the sick and teaching. The Sisters in America started their ministry in teaching, and worked in the Catholic schools run by the Hungarian parishes (eg. in Cleveland, Lorain, Buffalo, the Pittsburgh area). They even used to run a high school for girls, it was called the Divine Redeemer Academy. Although it was originally for those who considered the vocation of consecrated life, later it was open for others as well. People have fond memories of the school and the sisters. What is more, it was the Sisters of the Divine Redeemer who opened the first orphanage for Hungarian Catholic children, which was located in Darby, not far from Philadelphia. At this site, they also opened a Home for the Aged, which is still working today. The sisters started to work in hospitals after WWII, and operated the Divine Redeemer Memorial Hospital in Minnesota, which was opened in 1962.

Now most of the sisters are in their 70s and 80s, but they are still active. They teach kids, organize retreats, care for the sick etc.



The Chapel of the Motherhouse in Elizabeth, PA

I had the privilege to spend a few days with them in the summer and I was deeply touched by their love, prayerful life and wisdom. I had a wonderful time, and pray that the Lord continue to bless them, keep them and grant them vocations.

I took a few copies of our magazine to America and gave them to the sisters. They enjoyed reading them very much, especially the jokes :)

*Anita Máté*



Here, Sister Monica Kosztolnyik is shown with the May issue of our magazine

Some photos from the past:



A lesson at St. Elizabeth School in Buffalo in the 1950s



Girls playing basketball at the Divine Redeemer Academy in Elizabeth



A sister with the children of the orphanage

*Redeemer - Megváltó  
tranquility - nyugalom  
consecrated life - megszentelt élet  
orphanage- árvaház  
vocation - hivatás*

## The Importance of Speaking a Foreign Language

Stating the obvious, that speaking a foreign language is a great advantage on our fast growing globe may sound too self-evident; however, it is not.

Having traveled the world by the age of 19, I can firmly confirm that there is no greater advantage.

Going to different countries, learning more about different cultures and interacting with locals in their native tongues give me great pleasure.

I consider myself to be very lucky for realizing how important languages are. This is why I happen to speak three different ones.

However, not everyone can find themselves to be as fortunate. This is why it is crucial to provide students with great education. It is extremely important to start teaching foreign languages in time as well as on time. Students ought to be aware of their native tongues first, then they should be introduced to other languages.

In Hungary, in many schools there is a large scale of options concerning the choice of foreign languages. Students have a chance to study at least two different languages during secondary school. Therefore, the time spent with studying a language has to pay off as much as possible. Hungary's present and upcoming society cannot afford to have members lacking the ability to speak another language. Not knowing how to speak another language not only decreases an individual's chances of getting a great job, it also has a greater effect on the country's economy.

Taking studying a foreign language seriously is a must for all pupils of any age. Teachers must do their best to

bring up a powerful and intellectual class of people. Second and third language teachers have the greatest influence on a country's future society. Thus, they must do everything in their power to succeed, and have people finish their secondary education being fluent in at least two languages. It should never occur that a student turns to a private tutor because he or she cannot profit from what they are provided with at school.

However, it is not a one-way street. Students ought to do their very best in learning and applying their knowledge as well. They must have a great volume of dedication to this crucial matter.

In conclusion, whether speaking of a teacher or a student, the key to a successful future lays in our hands and our hands only.

I shall ask everyone to take this matter seriously, since one cannot complain if their duties are not done.

*Gabor Peter Artner (12.b)*



## Leonard Bernstein's West Side Story

... in the Erkel Theatre!

A musical in two parts, in English, with Hungarian prose and Hungarian subtitles. Directed by Peter Novák

A classical drama. Breathtaking music. A magical performance! A tale of two summer days in 1950's New York. Two rival gangs: the local „American” boys, the Jets - and the recent arrivals from Puerto Rico, called Sharks are fighting with each other for their territories. But one night Maria and Tony fall in love at first sight -it doesn't matter that they are „enemies”. The tragedy is that because of the gang's war, they can't live together in love. They are the victims of this fight -Tony dies in Maria's arms.

The creators of West Side Story came to the music theatre from the worlds of classical music, dance and drama. Their common dream was to create the perfect musical, one that merged the three forms of artistic presentation – music, dance and prose – into a wonderful whole, the like of which had been never seen before on the stages of Broadway. The text frames the production, the dance is its beating heart and the music is its soul. So the peculiarity of the performance is that all the characters are duplicated: besides a singer singing it, a dancer dances it!

This masterpiece is being performed at the Erkel Theatre by the outstanding artists of the Hungarian State Opera. The timeless message of the story exposes grave social problems through the story of lovers kept apart by others' hatred. The eternal fable challenges us to stop and think, but does not take sides. It shocks but does not judge.

*Anna Ajtay (12.b)*

*subtitles - felirat*

*breathtaking - lélegzetelállító*

*enemy - ellenség*

*merge - ötvöz*

*masterpiece- mestermű*

*outstanding - kiváló*

*eternal - örök*

*fable - tanmese*



## 007 Spectre: The new James Bond film

# 007™

His name is Bond... James Bond...  
James Bond is back in action!

Last month the new James Bond movie, 007 SPECTRE finally came to the Hungarian cinemas. The secret agent's latest adventure made a great success at the red carpet premiere in London in October, and now it debuts in the presence of the international audience.



The previous film, Skyfall with Adele's Grammy winner song was an absolute blockbuster for Daniel Craig and Academy award winner director Sam Mendes (grossed over one billion dollar income), so it was not a question that there will be a sequel and who the director of the movie will be.

Daniel Craig, who now puts on the 007 agent's tuxedo the fourth (and probably last) time in this series, feels more confident in his role than ever before. As he said in the red carpet interview:

„I love playing James Bond, it's a great honour and I feel really blessed to be part of the show. We've put a lot of work into this movie 'cause we wanted to celebrate Bond and the 24th film of the franchise. I hope the audience will like it as well.”



For the first time in the Bond-franchise, the plot focuses mostly on Bond's secret past, reveals the source of the character's pain and much more about his dark past. „The villain is a super-villain” says Christoph Waltz (double Academy Award winner actor), who plays the „bad guy”, Franz Oberhauser in the film. „He is a visionary businessman with irregular ambitions. His character is pretty connected to Bond's past.

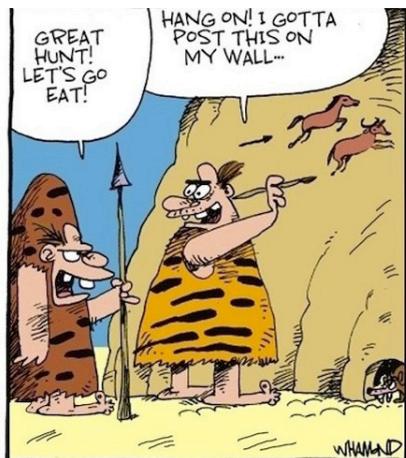
The movie does not lack spectacular action scenes: including the breathtaking opening scene in Mexico City and the thrilling Aston Martin car chase in Rome. Scenic locations and talented crew (Christoph Waltz, Ralph Fiennes, Monica Bellucci, Naomi Harris, Léa Seydoux, etc) will also provide a great way of entertainment.

## Did you know?

- The James Bond franchise is the second longest running franchise in film history
- Monica Belucci is the oldest Bond girl ever in the series
- Daniel Craig had a serious knee injury while he was filming Spectre
- Just for Spectre, 10 Aston Martin cars were made
- Prince Harry, Prince William and Catherine, the Duchess of Cambridge also attended the world premiere in London

Gergely Harsányi Gara (12.b)

*spectre - szellem*  
*blockbuster - kasszasiker*  
*sequel - folytatás*  
*tuxedo - szmoking*  
*honour- megtiszteltetés*  
*reveal - feltár*  
*villain - gonosztevő*  
*car chase - autós üldözés*



Early Facebook



*Wishing you a very*  
**MERRY CHRISTMAS**



## CANDLE PILLARS MADE FROM CINNAMON STICKS

- MATERIALS:**
- 1 candle
  - 1 small plate
  - 1 pack of cinnamon
  - Glue
  - Your creativity :)

- STEPS:**
- Glue the candle on the plate, wait until it gets dry
  - Glue the cinnamon sticks around the candle, wait again
  - When it's dry you can decorate it as you want



## PAPER PLATE ANGELS

- MATERIALS:**
- White paper plates
  - Utility knife
  - Decorative hole puncher
  - Template from the internet (or you can draw it yourself)

**STEPS:**



- Trace a paper angel shape onto a plate with a fluted edge, and cut out with a utility knife. The two cuts for the wings are different, one made from inside out, the other from outside in. Decorate the edge of the plate with one or two hole punches.
- With the angel facing you, shape her skirt into a circle; slide the outside cut over the inside one to make wings. Curl some paper around a narrow rod, such as a toothpick, and make a name card. Secure it in her hands with a little glue.



## SNOWBALL

### MATERIALS:

- one-pint jar
- animal figurine (or anything else)
- waterproof super glue or epoxy
- glitter flakes
- water
- glycerin

### STEPS:



- **GATHER THE MATERIALS**  
Choose an animal figurine or any plastic toy to display in your glitter globe.



- **ATTACH FIGURINE**  
Use super glue, epoxy or any other waterproof adhesive to attach animal figurine to bottom of jar lid. Ensure that the animal is centered or positioned to fit inside the jar. Allow to dry.



- **FILL JAR**  
Fill jar almost completely with water, keeping in mind that the figurine's head should be covered when inserted. Once filled, add a few drops of glycerin and as much glitter as you like.

- **SECURE TOP**  
Use waterproof glue to secure the jar top to the inner lip of the lid's metal ring and allow to dry. Once dry, squeeze a thin line of waterproof glue onto the lid's inner edge, and tightly screw it onto the jar. Allow to dry before turning over and shaking.

Zsófi Szibilla (12. b)

*fluted –fodros*  
*hole puncher – lyukasztó*  
*template – sablon*  
*rod – pálcika, rúd*  
*waterproof – vízálló*  
*adhesive – ragasztóanyag*  
*lid – tető*  
*squeeze – nyom*



*cinnamon – fahéj*  
*trace – átmásol*  
*secure – rögzít*  
*gather – összegyűjt*  
*attach – hozzáerősít*  
*ensure – meggyőződni*  
*tightly – szorosan*  
*edge – perem*



2016 UEFA European Championship Qualifiers

## WE DID IT!

Today I am going to write about the European qualifiers and, of course, about the Hungarian National Team.

Our team started the qualifiers with a match against Northern Ireland more than a year ago, in September, 2014. We had expected it to be a victory, as the opponent is considered as an underdog, a team that we should defeat. Accordingly, we had great confidence during the first half, in spite of the fact that we could not break through their defence. However, in the last 15 minutes we managed to score a goal, so we felt that we had just won the game. But McGinn thought it otherwise and equalised in one of the last moments of the match. What is more, in a few minutes, they took the advantage in their hands by scoring another goal. Thus, we lost the first match (1-2).

Due to the defeat, Attila Pintér, the head coach of the Hungarian national team was fired. The MLSZ (Hungarian Football Federation) appointed Pál Dárdai, who used to play in the Hungarian team, but at that time he was a youth trainer at Hertha, a team in Bundesliga, the German premiere league. We did not hope anything but surprisingly he took one point from Romania with a fabulous free kick goal by Balázs Dzsudzsák. In the next match, we did a narrow win against Faroe Island. Although the game was not so different during the Dárdai times, but we had a stable defense, and sometimes we created a few opportunities which were well taken advantage of. We won against Finland in the same way.

Originally the MLSZ would have looked for another head coach but Dárdai was so successful that they let him work. As we expected, we got 4 points against Greece and Finland, and as a result, the team had a chance to get to a safe qualifying position. While

Dárdai was successful with the Hungarian team, Hertha faced serious problems. The head coach was exempted and the management offered Dárdai to fill this position. Needless to say, he accepted it, which also meant that he could not train the national team any more. That's why the MLSZ appointed Bernd Storck, who was the leader of the youth at the federation. He did not have such breathtaking results with his previous teams. Correspondingly, we could not score against Romania at home and we lost the chance to win in the last minute against Northern Ireland. We had little chance to reach the second place in the group. Fortunately, we avoided a big shame against Faroe Island, because Dániel Bóde joined the team in the second half of the match and he scored two wonderful goals.



Eventually we got to the play offs. However, we must not forget that we had had a great chance to qualify in a straight way, because we were in the best third position. Everyone hoped that we would be one of the teams of the European championship. Unfortunately Latvia could not beat Kazakhstan, so Turkey took our place making us prepare for the play offs. Our opponent was Norway. It was said that

Norway had a somewhat better team than ours but we hoped a miracle would happen.

And it did. We played the first game in Oslo on 12 November, and won with the wonderful goal scored by László Kleinheisler, who had not played before in the national team. It was a memorable debut. The return match took place just three days after the first one. More than 22 thousand people went to Groupama Arena to see the final game. It had an amazing atmosphere, especially when the referee blew his whistle marking the end of the match. The score was 2:1 so after 44 years, Hungary can participate in the European Championship. We are going to France! It's unbelievable!

András Graumann (12.b)



Date	Place	Match	Result
15.11.2015	Groupama Aréna	Hungary - Norway	2 - 1
12.11.2015	Ullevaal Stadion	Norway - Hungary	0 - 1
11.10.2015	Stadio Geórgios Karaoskákis	Greece - Hungary	4 - 3
08.10.2015	Groupama Aréna	Hungary - Faroe Islands	2 - 1
07.09.2015	Windsor Park	Northern Ireland - Hungary	1 - 1
04.09.2015	Groupama Aréna	Hungary - Romania	0 - 0
13.06.2015	Olympiastadion	Finland - Hungary	0 - 1
29.03.2015	Groupama Aréna	Hungary - Görögország	0 - 0
14.11.2014	Groupama Aréna	Hungary - Finland	1 - 0
14.10.2014	Tórsvollur	Faroe Islands - Hungary	0 - 1
11.10.2014	Arena Nazionale	Romania - Hungary	1 - 1
07.09.2014	Groupama Aréna	Hungary - Northern Ireland	1 - 2

## Group F

Team	P	W	D	L	F	A	+/-	Pts
1. Northern Ireland	10	6	3	1	16	8	8	21
2. Romania	10	5	5	0	11	2	9	20
3. Hungary	10	4	4	2	11	9	2	16
4. Finland	10	3	3	4	9	10	-1	12
5. Faroe Islands	10	2	0	8	6	17	-11	6
6. Greece	10	1	3	6	7	14	-7	6

P: Played W: Won D: Draw L: Lost F: For A: Against +/-: Goal difference  
Pts: Points

## Participants of EURO 2016

France	Wales
England	Albania
Czech Republic	Germany
Iceland	Poland
Austria	Russia
Northern Ireland	Slovakia
Portugal	Croatia
Spain	Turkey
Switzerland	Hungary
Italy	Ireland
Belgium	Sweden
Romania	Ukraine

## Nutella Brownie

(for 2 people)

### Ingredients:

1 medium sized egg  
600 g Nutella

### Preparation:

First, you have to melt the Nutella. Put it in the microwave oven for half a minute (until it melts). Then, beat the egg with a food mixer until it gets a little whitish tinge. When it's ready, mix the egg with the melted Nutella carefully. (If you want, you can add some flour (cca. 3 tablespoons) to the batter, but it is okay without it as well.)

Line a pan with baking paper and pour the blend into it.

Bake at 180 degrees for about 30 minutes.



## Cheese waffles

### Ingredients:

250 g flour  
1 egg  
100 g cheese  
2 teaspoonful salt  
10 g sour cream  
50 g margarine  
1 teaspoonful baking powder

### Preparation:

Mix all ingredients in a bowl. (If you like garlic or cumin you can add them as well.) Make little balls. Line the pan with baking paper and put the balls in it. Skulk the balls and bake in the oven until it gets a light tinge.



# WORD SEARCH

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## Christmas Wordsearch

Find the words below in the following chart.

S	E	L	G	N	I	J	N	O	B	B	I	R	P	C	L	F
S	N	E	T	A	R	B	E	L	E	C	I	R	A	I	Y	E
T	L	O	F	R	I	E	N	D	S	H	E	N	G	L	R	S
S	G	O	R	I	E	T	N	I	W	S	D	H	I	E	I	T
N	L	M	R	T	E	K	A	B	E	L	T	M	E	P	I	I
F	I	E	I	A	A	K	I	N	E	S	A	D	O	N	N	V
R	T	R	I	S	C	R	T	S	S	F	N	I	S	S	E	A
U	T	R	T	G	T	S	O	M	H	I	N	E	A	G	R	L
I	E	Y	A	H	H	L	U	C	E	S	L	E	M	N	D	S
T	R	V	D	T	I	L	E	R	E	H	A	C	T	I	L	E
C	V	A	E	E	P	B	E	T	A	D	O	A	S	K	I	L
A	Y	T	W	R	E	A	T	H	O	O	E	E	I	C	H	C
K	N	T	A	L	G	I	O	O	K	E	M	P	R	O	C	I
E	U	G	L	C	A	R	H	I	C	H	O	C	H	T	O	C
S	U	S	E	J	T	N	E	M	A	N	R	O	C	S	L	I
S	H	O	L	L	Y	S	A	E	S	H	O	P	P	I	N	G
G	A	R	L	A	N	D	T	E	N	H	P	L	O	D	U	R

BAKE  
BELLS  
BIRTHDAY  
CANDLES  
CELEBRATE  
CHILDREN  
CHRISTMAS  
COOKIES  
DECORATIONS  
EVERGREEN

FAMILY  
FESTIVAL  
FRIENDS  
FRUITCAKE  
GARLAND  
GLITTER  
HOLLY  
ICICLES  
JESUS  
JINGLE



LIGHTS  
MERRY  
MISTLETOE  
ORNAMENT  
PEACE  
POINSETTA  
PRESENTS  
PRESENTS  
REINDEER  
RIBBON

RUDOLPH  
SHOPPING  
SLEIGH  
STOCKINGS  
SUGARPLUMS  
TINSEL  
WINTER  
WREATH

Write down the remaining letters and read out the sentence. What is it?

## Phrasal Verbs

Phrasal verbs are very common in English, especially in informal style, so it's good to know them.

A phrasal verb consists of a verb and one or two particles (adverb or preposition). Sometimes the meaning of the phrasal verb is similar to that of the base verb (eg. put on), but sometimes it is different (eg. put up with = tolerate).

When you start learning English you come across the following expressions quite early:

<i>turn on/off</i>	<i>come back</i>	<i>give up</i>	<i>stay up</i>	<i>go out</i>
<i>sit down</i>	<i>stand up</i>	<i>write down</i>	<i>look after</i>	<i>look for</i>
<i>find out</i>	<i>hurry up</i>	<i>try on</i>	<i>pick up</i>	<i>call back</i>

They can be divided into three groups:

- phrasal verbs with no object  
(eg. *come back*, *stand up*)
- phrasal verbs with an object and the verb and the particle CANNOT be separated  
(eg. *look for something* / *look for it*)
- phrasal verbs with an object and the verb and the particle CAN be separated  
(eg. *try on the clothes* / *try the clothes on*)  
if we use a pronoun as the object, it must come after the verb and before the particle  
(eg. *try it on*, *give it up*)

Do you know these? Read the sentences and try to complete them.

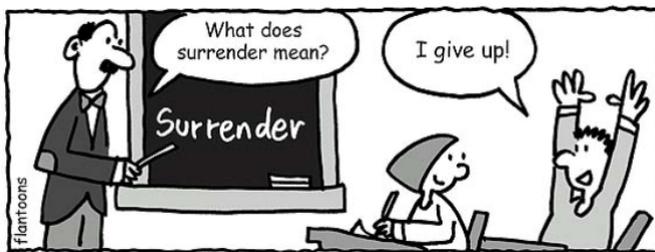
Elementary:

1. Look \_\_\_\_! Don't step into the hole!
2. What's going \_\_\_\_ here? What are you doing?
3. It was so foggy that the plane couldn't take \_\_\_\_\_.
4. My car broke \_\_\_\_\_ on the way to work.
5. Hold the line! I'll try to put you \_\_\_\_\_.
6. We've run \_\_\_\_ flour. Please go to the shop and buy some.
7. I used to get \_\_\_\_ at 7 o'clock when I was younger.
8. We are looking \_\_\_\_\_ our holiday.
9. Take \_\_\_\_ your coat. It's warm in here.
10. Tom and Jenny don't go \_\_\_\_ anymore. They have broken \_\_\_\_\_.

Intermediate:

11. We had some visitors at school yesterday. I showed them \_\_\_\_\_.

12. Can you put \_\_\_\_\_ your cigarette? There is a no smoking sign on the wall.
13. Don't tell anyone about it. Keep it \_\_\_\_\_ yourself.
14. You can't rely on him. He has let me \_\_\_\_\_ several times.
15. She tried to sort \_\_\_\_\_ her problems.
16. We invited ten people but nobody turned \_\_\_\_\_.
17. You're walking too fast. I can't keep \_\_\_\_\_ you.
18. She was offered a new job but she turned it \_\_\_\_\_.
19. My dad is trying to cut \_\_\_\_\_ smoking.
20. Henry doesn't get \_\_\_\_\_ his new boss.



Advanced:

21. All the hotels are full. Could you put me \_\_\_\_\_ for the night?
22. I am not like my mum. I take \_\_\_\_\_ my dad.
23. If you have any suggestions, put them \_\_\_\_\_ at the next meeting.
24. When he took \_\_\_\_\_ the company, everything was in a mess.
25. The poor cat was run \_\_\_\_\_ by a firetruck yesterday.
26. Everyone in the family was ill, so no wonder he also came \_\_\_\_\_ the flu.
27. The book you lent me didn't live \_\_\_\_\_ my expectations.
28. You should eat it by Friday or it will go \_\_\_\_\_.
29. He was a great storyteller. He used to make \_\_\_\_\_ fascinating tales.
30. The teacher is ill, so the classes will be called \_\_\_\_\_ on Thursday.

(See answers on page 23)



## Useful expressions

full-time job - teljes munkaidős állás  
 part-time job - részmunkaidős állás  
 work overtime - túlórázni  
 work in shifts - váltott műszakban dolgozni  
 work flexi-time - rugalmas munkaidőben dolgozni

low-paid / badly paid job - rosszul fizetett állás  
 highly-paid / well-paid job - jól fizetett állás  
 seasonal work - idénymunka  
 temporary job - ideiglenes állás  
 summer job - nyári munka  
 voluntary work - önkéntes munka

apply for a job / position - jelentkezni egy állásra  
 letter of application - állásra jelentkező levél  
 enclose one's CV - mellékelni az önéletrajzot  
 cover letter - kísérő levél  
 job interview - állásinterjú  
 job centre - munkaközvetítő iroda  
 qualifications - képesítések  
 references - ajánlások  
 vacancy - betöltetlen állás

salary - fizetés

Adjectives describing jobs and work:

+ good / ideal / satisfying / rewarding / interesting / challenging / motivating / secure  
 - boring / stressful / difficult / exhausting / monotonous / dangerous

Adjectives describing employees:

committed - elkötelezett  
 competent - hozzáértő  
 qualified - megfelelő végzettséggel rendelkező  
 experienced - tapasztalt  
 skilled - képzett  
 unskilled - képzetlen  
 inexperienced - gyakorlatlan  
 conscientious - lelkiismeretes  
 resourceful / creative - leleményes  
 dedicated - elszánt, odaadó

wages - munkabér  
 bonus - jutalom  
 fringe benefits / perks - béren kívüli juttatások  
 pay rise - fizetésemelés  
 pension - nyugdíj

working conditions - munkakörülmények  
 promotion - előléptetés  
 contract - szerződés

office work - irodai munka  
 physical work - fizikai munka

employer - munkaadó  
 employee - munkavállaló  
 boss - főnök  
 colleague - munkatárs  
 self-employed - vállalkozó  
 unemployed - munkanélküli  
 to get fired / to be laid off / to be made redundant / to lose one's job / to get the sack - elveszíteni az állás  
 unemployment benefit / dole - munkanélküli segély  
 take a day off - szabadnapot kivenni  
 be on sick leave - betegszabadságon lenni  
 workaholic - munkamániás



# EXAM PRACTICE: WORK

21

## A. Interview questions

- What is your ideal job? Why?
- How can you prepare for a job interview?
- Are certain jobs considered to be for men or for women?
- What are the best summer jobs for students?
- What factors do you consider when you choose a job?
- What is a good boss like?
- What job did you want to do when you were a child?



## B. Situation

You would like to work in the summer to earn some money. Ask the job centre assistant (played by the examiner) about the details of the following job opportunities and decide on one of them.

Ask about:

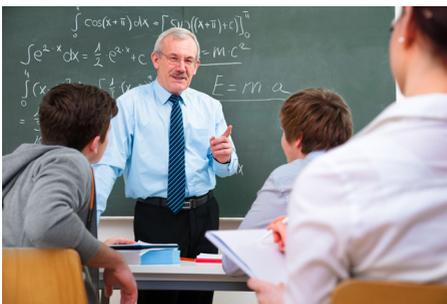
- what you will need to do
- working hours
- working environment
- pay



## C. Picture based discussion

These two pictures show two different jobs and working environments. Compare and contrast them including the following points:

- working conditions
- qualifications and personal traits needed for that job
- challenges people face
- what people need to take into account when choosing a career



What do you call bears with no ears?

B

Two gold fish are in a tank. One looks at the other and says, "You know how to drive this thing?!"

As a scarecrow, people say I'm outstanding in my field.

How does NASA organize a party?  
They planet.

What did the green grape say to the purple grape?  
OMG!!!!!! BREATHE!! BREEEATHE!!!!

What do Alexander the Great and Winnie the Pooh have in common?  
Same middle name.

Why was the math book sad?  
Because it had so many problems.

Old people at weddings always poke me and say "You're next!". So I started doing the same thing to them at funerals...

Can a kangaroo jump higher than the Empire State Building?  
Of course, the Empire State Building cannot jump...

If you ever feel cold, just stand in the corner. They are usually 90 degrees.

What did they give the guy who invented the doorknocker?  
A no-bell prize.

Escalators don't break down... they just turn into stairs.

"I'm sorry" and "I apologize" mean the same thing... except when you're at a funeral.

Light travels faster than sound. This is why some people appear bright until you hear them speak.

A burglar broke into a home. He heard a soft voice say, „Jesus is watching you.“ Thinking it was his imagination, he continued his search. Again, he hears: „Jesus is watching you.“ He turned his flashlight around and saw a parrot in a cage. He asked the parrot if he was the one talking. The parrot said, „Yes.“ So he asked the parrot his name, and the parrot replied, „Moses.“ The burglar asked, „What kind of people would name a parrot Moses?“ The parrot replied, „The same kind of people who would name their pit bull, Jesus.“

Q: What do lawyers wear to court?  
A: Lawsuits!



Q: What lights up a soccer stadium?

A: A soccer match

Q: Why shouldn't you write with a broken pencil?

A: Because it's pointless.

Q: What do call cheese that isn't yours?

A: Nacho Cheese

Q: What lies at the bottom of the ocean and twitches?

A: A nervous wreck

Q: What bow can't be tied?

A: A rainbow!

Q: Why did the birdie go to the hospital?

A: To get a tweetment

Q: What has one head, one foot and four legs?

A: A Bed

Q: Why is England the wettest country?

A: Because the queen has reigned there for years!

Q: Where do bees go to the bathroom?

A: At the BP station!

Q: What do you get when you cross a snowman with a vampire?

A: Frostbite

ANSWERS (for pages 18-19)

1. out
2. on
3. off
4. down
5. through
6. out of
7. up
8. forward to
9. off
10. out, up
11. around
12. out
13. to
14. down
15. out
16. up
17. up with
18. down
19. down on
20. on with
21. up
22. after
23. forward
24. over
25. over
26. down with
27. up to
28. off
29. up
30. off

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